

# ABORIGINAL PERSPECTIVES COMMITMENT MAP

## TERM GOAL

Contribute to healing Country by undertaking one activity from each of the healing Country focus areas during term 3

**FOCUS 1**  
Understanding  
Country

**FOCUS 2**  
Sustainable  
Environment

**FOCUS 3**  
Understanding &  
sustaining  
Culture

**FOCUS 4**  
Recognising  
Aboriginal  
knowledge

**FOCUS 5**  
Overcoming  
bias

**FOCUS 6**  
Revitalising  
language

**FOCUS 7**  
Acknowledge  
our true  
history

This plan was prepared by  
Mr J's Learning Space

## Healing Country Focus

- |  |  |
|--|--|
| <input checked="" type="checkbox"/> Sustainable environment              | <input checked="" type="checkbox"/> Overcoming bias                      |
| <input checked="" type="checkbox"/> Understanding and sustaining culture | <input checked="" type="checkbox"/> Revitalising language                |
| <input checked="" type="checkbox"/> Recognising Aboriginal knowledge     | <input checked="" type="checkbox"/> Acknowledge Australia's true history |

# ABORIGINAL PERSPECTIVES COMMITMENT PLANNER

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DATE	HEALING COUNTRY FOCUS	ACTIVITY	CURRICULUM OUTCOMES	RESOURCES
<b>Week 1 &amp; 2</b>	Understanding Country	Wingaru: Understand Country LLA: Connection to Country Write class Acknowledgment of Country	HT3-1 HT3-4	Book: Cooee Mittigar & Welcome to Country OLOS: Country/Place
<b>Week 3 &amp; 4</b>	Sustainable environment	Wingaru Lesson: Cultural Burning Sustainability school audit Common Ground: Protect Country	GE3-3 ST3-4LW-S	SESKAA: Original Greenie OLOS: Country/Place Young Dark Emu
<b>Week 5</b>	Understanding & sustaining Culture	Wingaru Lesson: Smoking Ceremony Research Task: Aboriginal Culture	HT3-2 HT3-5	My Culture & Me: Gregg Dreise OLOS: Culture Common Ground: Heal Country
<b>Week 6</b>	Recognising Aboriginal knowledge	Wingaru Lesson: Traditional Tools Home tools comparison Bulgandry Sacred Site	GE3-3	First Nation Farmers OLOS: People LLA: Aboriginal Seasons
<b>Week 7 &amp; 8</b>	Overcoming bias	Wingaru Lesson: Stereotypes & Racism	HT3-4 HT3-5 PD3-10	OLOS: People Fair Skin, Black Fella: R Fogorty Book: Bindi
<b>Week 9</b>	Revitalising language	Wingaru Lesson: Language Revitalise Create a word wall of local language Song: Taba Naba & LLA Resource	HT3-2 HT3-4 HT3-5	SESKAA: Language Warriors Hello & Welcome: Gregg Dreise Darkinjung Dictionary
<b>Week 10</b>	Acknowledge Australia's true history	Wingaru Lesson: Treaty Write: should Australia have a Treaty? Song: Treaty (Yothu Yindi)	HT3-1 HT3-4 HT3-5	Stolen Girl: Trina Saffioti Took Children Away: A Roach Common Wealth: Gregg Dreise